

## LEGISLATIVE REPORT

**SUBJECT:** Standards-Based Curriculum

**REFERENCE:** SB 3059 SD2, HD1, CD1; Act 301

**ACTION REQUESTED:** Report annual progress on the process of aligning course materials for all grades with Hawaii Content and Performance Standards and federal educational standards and on any vendor selected to provide its software programs. Also a second report on: (1) assessment of the implementation of articulated and aligned standards-based curricula in schools and complexes; (2) performance and competency indicators of student achievement; (3) a plan for a complex-by-complex development and implementation of a standards-based curriculum; (4) resource requirements and timeline to implement curriculum; and (5) any need to contract with a curricular developer or consultant.

### **DOE REPORT:**

#### **Introduction**

The purpose of SB 3059 SD2, HD1, CD1; Act 301 is to enable school complexes to develop and maintain an articulated and aligned standards-based curriculum to support teachers in helping all students to meet HCPS as follows:

- A. Develop a standards-based curriculum and implement it in a school or complex. At a minimum, the standards-based curriculum shall:
  1. Be specific in its standards-based scope and sequence over a school year for each grade level and course
  2. Be consistent in course content
  3. Be aligned across all grade levels
  4. Specifically address the HCPS and related benchmark maps
  5. Be implemented in all appropriate classrooms in the school or complex
- B. School complexes may choose to develop an articulated and aligned K-12 standards-based curriculum in one or more of the following core content areas:
  - Language arts
  - Mathematics
  - Science
  - Social studies
- C. School complexes shall provide professional development
- D. School complexes that develop a standards-based curriculum shall:
  - Use standards-based formative assessment tools to monitor student progress, not less than on a quarterly basis throughout the school year
- E. School complexes shall:
  - Develop rigorous classroom-based performance assessments
- F. School complexes may implement software programs at the school level to help align school course material with HCPS and federal educational standards.

**FINDINGS:**

The department has not initiated activities specific to this initiative. The Governor responded with the attached letter (Attachment A).

**RECOMMENDATIONS:**

Because of the comprehensive nature of this second report, which must include statewide student achievement data and data regarding standards implementation from all schools statewide, the services of an evaluator are needed to complete the second report.





EXECUTIVE CHAMBERS  
HONOLULU

LINDA LINGLE  
GOVERNOR

December 5, 2006

Ms. Patricia Hamamoto  
Superintendent  
Department of Education  
P. O. Box 2360  
Honolulu, Hawaii 96804

Dear Superintendent Hamamoto:

This is in response to your memo of November 3<sup>rd</sup> regarding Act 301 and release of funds pursuant to that Act.

As you know, the Governor did not sign this measure based on a number of key factors, including the fact that the measure differed significantly from the original proposal. Most importantly, the legislation did not require the Department to actually develop or implement a curriculum.

We understand you have already informed Budget and Finance that the moneys within the Act are not sufficient since the appropriation only allows the Department to "pilot test" a standard curriculum in one school complex.

The Administration shares the goal of the Legislature and the Department to develop and provide a statewide curriculum that supports the state-wide standards developed for each grade level. We welcome the opportunity to work with you and the Board of Education to prepare clear legislation that will genuinely allow the Department to develop and implement a curricula as envisioned in the proposal originally introduced by Senator Sakamoto and other members of the majority party.

Since I understand the Department is moving forward with its legislative proposal, I hope you will contact me at your earliest convenience so that we can work collaboratively on a proposed bill for the 2007 legislative session.

Sincerely,

LINDA L. SMITH  
Senior Policy Advisor

cc: Georgina Kawamura  
Randall Yee