

About this brochure . . .

This brochure provides a brief description of what your sixth-grade child is being taught and expected to know by the end of the school year.

The information will assist you in understanding how our schools are working towards meeting the Hawaii Content and Performance Standards.

General Learner Outcomes (GLOs)

1. Self-directed learner: The ability to be responsible for one's own learning
2. Community contributor: The understanding that it is essential for human beings to work together
3. Complex thinker: The ability to perform complex thinking and problem solving
4. Quality producer: The ability to recognize and produce quality performance and quality products
5. Effective communicator: The ability to communicate effectively
6. Effective and ethical user of technology: The ability to use a variety of technologies effectively and ethically

Language Arts

- Uses a process when reading to draw reasonable conclusions and make appropriate interpretations
- Judges the adequacy and accuracy of information in text
- Knows how fiction and non-fiction are alike and different; uses this knowledge to interpret and analyze text
- Writes and revises a piece several times for clearer meaning, better organization, more convincing language, stronger voice, and correct grammar and usage
- Takes part in group discussions by listening carefully, answering questions, and adjusting ideas
- Uses standard English

Mathematics

- Uses and justifies computation strategies
- Estimates and measures fluently and accurately
- Defines and applies geometric ideas
- Generalizes and extends ideas about patterns
- Draws conclusions by analyzing collected data and applies probability ideas

Science

- Uses scientific inquiry to study substances, solutions, states of matter, chemical reactions, and motion
- Uses scientific inquiry to study the relationships between wavelength, frequency, and energy

Social Studies

- Conducts historical research
- Studies the chronology, relationships, and history of world cultures
- Analyzes the events and interactions involving the U.S. and other world entities or cultures
- Uses tools and methods of geography and economics to understand and appreciate the relationships among people and places in the world, both past and present

Career and Life Skills

- Gives examples of social needs that influence the development of technology
- Lists the positive and negative effects of these technologies
- Identifies common community sources of information about occupation groups
- Identifies career goals based on personal interests and develops a tentative educational plan for middle and high school grades

Educational Technology

- Understands and uses key features of word-processing software
- Learns to use spreadsheet, database, and multi-media presentation software in different subject areas and on various topics
- Posts information about group projects on the web

Health

- Reports on general health concepts in selected health risk areas such as eating disorders, body images, adolescent feelings, etc.
- Compares health risk information from a variety of sources and judges their validity
- Applies a decision-making model to a personal health choice such as joining a club, seeking counseling, etc.
- Researches a health topic and takes a position

Fine Arts

- Demonstrates appropriate skills and techniques in drawing and painting
- Demonstrates appropriate skills and techniques in singing and/or playing an instrument
- Demonstrates appropriate skills and techniques in acting, role-playing, and performing scenes
- Demonstrates appropriate skills and techniques in performing dance movements

Physical Education

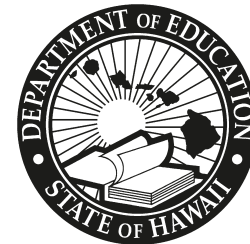
- Uses skills and combinations of skills in actual performance situations, such as applying accuracy, force, and follow-through when projecting objects
- Applies concepts from a variety of sources to enhance learning and performance
- Chooses to follow safe practices while participating in moderate to vigorous physical activity in a variety of school and non-school settings

World Languages

- Maintains a short conversation on topics introduced in class
- Gives details in descriptions and able to retell main parts or written materials
- Gives a written and oral presentation about an event or topic introduced in class
- Gives examples of contributions from own culture to culture being studied

For More Information

- **Check the DOE website**
<http://doe.k12.hi.us>
- **Contact your child's school**



Office of Curriculum, Instruction and Student Support/
Instructional Services Branch
Department of Education • State of Hawaii
RS 05-0292 • September 2004

Parent Brochure For Report Card

Grade 6

Hawaii State Department of Education